

Arizona Adult Education "Performance Outcomes"

Program Year 2010

Arizona Adult Education instruction provides a rigorous program of study for adults enabling them to:

- 1) Obtain/retain employment
- 2) Complete a secondary school education
- Transition successfully to postsecondary education and/or employment
- 4) Demonstrate active civic engagement as a U.S. citizen.

■ National & Arizona Performance Achievement			
Performance Measure	National Average*	► Arizona % Achievement*	► National Ranking*
1. ABE Beginning Literacy (through Grade 1)	36%	61%	7th
2. Beginning ABE (Grades 2-3)	43%	57%	8th
3. Intermediate Low ABE (Grades 4-5)	43%	59%	5th
4. Intermediate High ABE (Grades 6-8)	37%	53%	7th
5. Adult Secondary Education (Grades 9-12)	40%	51%	10th
6. Beginning Literacy ESL	44%	60%	6th
7. ESL Beginning Low	48%	68%	5th
8. ESL Beginning High	51%	65%	5th
9. ESL Intermediate Low	47%	63%	5th
10. ESL Intermediate High	42%	55%	8th
11. ESL Advanced	25%	35%	18th
12. High School Completion/ Receipt of GED _®	52%	77%	23rd
13. Postsecondary Transition	59%	79%	13th
14. Enter Employment	48%	82%	8th
15. Job Retention	59%	88%	4th
*Data provided by U.S. Dept. of Education, Office of Vocational and Adult Education (OVAE)			

- A "<u>reframed" Adult Secondary Education system</u> that focuses on development of 21st Century skills and front-end loads expectations of transition to postsecondary education and a livable wage career as an eventual goal for all adult learners. Instruction is supported by a high level of technology integration which increases system's capacity to serve more adult learners and serve them better.
- Nationally recognized adult education standards provide rigorous curricular framework aligned to college and career readiness. Subject areas include: Reading, Reading, Writing, Mathematics, Science, Social Studies, English Language Acquisition, Civics, and Technology.
- Adult Basic Education (ABE) and Secondary Education (ASE) are <u>delivered through face-to-face and distance</u> <u>learning delivery systems</u> providing for increased access to diverse learner populations and remote locations.